

“Addressing Race, Racism and Social Injustice. How We Can Do a Better Job of Discussing Race in Our Individual Schools”

Presenters:

- Larry Davis, University of Pittsburgh
- Sue Pearlmutter, Rhode Island College
- Martell Teasley, University of Texas at San Antonio

NADD 2015 Spring Conference
Monday, March 30, 2015
10:00 AM – 11:00 AM
Sorrento / San Marino Rooms

**NATIONAL ASSOCIATION OF
DEANS AND DIRECTORS
SCHOOLS OF SOCIAL WORK**

Breakout Group 1 Topic:

How to handle racism in the classroom

Facilitators:

- Arnaa Alcon, Bridgewater State University
- Salome Raheim, University of Connecticut

Potential questions for Breakout Group 1:

How to handle racism in the classroom

- What do you do when a student uses a racial slur or racial stereotype in class?
- Is racism in the classroom an issue at your school? Why or why not?
- How does racism manifest in behaviors or comments in your classroom? How are these handled?
- Besides exposing students to curriculum on racism what tools, exercises or models do instructors use to deconstruct the topic and have meaningful dialogue about racism?

Breakout Group 2 Topic:

What should be considered “cutting edge” in terms of curriculum content on race and racism in America and how is it taught?

Facilitators:

- Evaon Wong-Kim, California State University, East Bay
- John Jackson, University of Pennsylvania

Potential questions for Breakout Group 2:

What should be considered “cutting edge” in terms of curriculum content on race and racism in America and how is it taught?

- How can we utilize historical information better when discussing racism today?
- What are the best approaches to teaching the reality of racialized experiences in America to privileged students? Resistant students?
- What is the role of America’s history of racial oppression in curriculum on race and racism in America?
- How can we teach content in an experimental manner in a time limited format?
- Are there exemplary programs that are good models of this?

Breakout Group 3 Topic:

How are schools addressing issues of racism in their field placements?

Facilitators:

- Nicholas Mazza, Florida State University
- Cheryl Waites, Wayne State University

Potential questions for Breakout Group 3:

How are schools addressing issues of racism in their field placements?

- Should field directors collect agency climate information on internship placement sites?
- Where do issues of race surface in field placements?
- Who is responsible for addressing these issues with students?
- How can issues of racism in field placements be turned into teachable moments?

Breakout Group 4 Topic:

What are schools doing with adjunct instructors to address the issues of racism and inequality within curriculum content?

Facilitators:

- Edward Lawlor, Brown School at Washington University in St. Louis
- Martell Teasley, University of Texas at San Antonio

Potential questions for Breakout Group 4:

What are schools doing with adjunct instructors to address the issues of racism and inequality within curriculum content?

- Should Adjuncts receive cultural proficiency training before being hired?
- How are adjunct instructors prepared to teach about issues of race and inequality in your school?
- What steps could you take to ensure that this content is being handled well by adjunct instructors?

Breakout Group 5 Topic:

The special intersectional issues of race, sexual orientation and religion: How to manage these three in the classroom.

Facilitators:

- Steven Huberman, Touro College
- Cheryl Parks, Salisbury University
- Marianne Yoshioka, Smith College

Potential questions for Breakout Group 5:

The special intersectional issues of race, sexual orientation and religion: How to manage these three in the classroom.

- Should these concepts be considered when developing curriculum for social work practice?
- How do intersectional identities impact our students in the classroom?
- How much does your school incorporate issues of intersectionality into course content on race and racism?
- Does this require a different training?



The Unspoken Topic...

WE ARE NOT EXEMPT

Logistics

- Each topic will have two groups.
- Count off 1-5 to determine group membership.
- Please remember to designate a note-taker for your group
- Reports from small/breakout groups on best practices will be presented at 2 p.m. to the whole group.

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