

Course (SOWK)	Instructor	Course Modification
1450.001 Intro to Social Work	Jennifer Middleton	<ul style="list-style-type: none"> • This course is hybrid & will be modified to an online format. • Interview a Social Worker assignment can be done via phone/Skype as opposed to FTF. • An alternative research paper assignment will be allowed to substitute for the Service Learning assignment
1450.900/950 Intro to Social Work	Irine Abraham	<ul style="list-style-type: none"> • This is a fully online course • Interview a Social Worker assignment can be done via phone/Skype as opposed to FTF. • An alternative research paper assignment will be allowed to substitute for the Service Learning assignment
2430.001 Policies, Issues and Programs in Social Welfare	Corrin McCollough	<ul style="list-style-type: none"> • Modified for Chapter 11 and 12 with on-line CANVAS discussion, completing Quizzes 11 and 12 as planned online • March 26 and April 2- Article #3 due- we had scheduled guest speakers for both dates- in this space we will have two policy papers and mini discussions on Canvas with due dates posted. • April 9- complete module 5 in canvas and complete already assigned in-class assignments. Also reminder for Policy Practices Due date • April 16- Policy Brief Due- "Fixed or Fluid" activity completed online as well as discussion board CANVAS over assigned readings • April 23- Policy Practice Assignments Due and Presentations • Last 3 classes (April 23, 30 and May 7) are Expert Panel presentations- which is still required. Instead of in person, they will record and upload the videos to canvas. • This course does not require a final exam.
3000.001 Foundations of Interviewing	Karla Horton	<ul style="list-style-type: none"> • I plan to conduct class via Zoom. • My class notes are already on Canvas so there will be no need to develop other notes for an online format.
3000.002 Foundations of Interviewing	Amy Mayes	<ul style="list-style-type: none"> • Zoom virtual classroom during regular class times (students who may not have the capability to video in can still call) • Employ CANVAS Discussion forums to engage student in discussions over assigned readings. • Record myself pointing out key elements of the readings. • Assign students to view an online TedTalks, documentaries and discussion Canvas. • Assign students a video assignment to be submitted online. • Presentations to be either video or Live via zoom
3500.001 Human Behavior and the Social Environment I	Libby Dorn	<ul style="list-style-type: none"> • Hybrid course. • The class that was designed to have a panel, will now be a CANVAS discussion board as well as utilizing that time to work on the group projects. • The three following classes that were slotted for group presentations will still be required; however, they will now be submitting power point slides and a reflection paper.

		<ul style="list-style-type: none"> • The note taking exercises that were to be implemented in the three presentation classes will be modified and included in the online section of the class. • The following two lecture classes will include watching a video related to Young Adulthood and answering questions related to the video as well as a discussion board that focuses on this population. • This course does require a final exam and it will be modified to an online format. The date of the examination will not change.
3525.900/950 Violence in Families	Irine Abraham	<ul style="list-style-type: none"> • This is a fully online course and does not require any modifications.
3610.001/002 Social Work Practice I	Irine Abraham	<ul style="list-style-type: none"> • All powerpoints, discussion posts, assignments and the final exam will be arranged online. • I plan to learn more about zoom in order to be more flexible with student presentations (Intervention Presentations). • An alternative assignment will be offered for the Our Daily Bread service learning experience.
3870.001 Social Work Research	Amy Mayes	<ul style="list-style-type: none"> • Zoom virtual classroom during regular class times (students who may not have the capability to video in can still call) • Employ CANVAS Discussion forums to engage student in discussions over assigned readings. • Record myself pointing out key elements of the readings. • Assign students to view an online TedTalks, documentaries and discussion Canvas. • Assign students a video assignment to be submitted online. • Presentations to be either video or Live via zoom
4000.001 Ethics and Professionalism in Social Work Practice	Lucy Armstrong	<ul style="list-style-type: none"> • They have a movie assignment coming up that can be moved forward. • Zoom software can be used for simultaneous meetings
4400.001 Social Work Practice II	Lucy Armstrong	<ul style="list-style-type: none"> • Task groups to Denton Rehab are cancelled. • They have weekly quizzes on the reading already. • Treatment groups will be done virtually. • The Sanchez Family case that is done online at the end of the semester can be moved forward to the next 2 weeks.
4430.001 Applied Social Welfare Policy	Hadidja Nyiransekuye	<ul style="list-style-type: none"> • Reading material already on canvas • Powerpoint already on canvas • Learning activities already on canvas • Discussion board open on canvas • Documentary video-Life and Death in Assisted Living uploaded on canvas • Assignment due: Policy Analysis Paper I due the day of the class. open on canvas
4500.001	Amy Mayes	<ul style="list-style-type: none"> • Zoom virtual classroom during regular class times (students who may not have the capability to video in can still call)

Human Behavior and the Social Environment II		<ul style="list-style-type: none"> • Employ CANVAS Discussion forums to engage student in discussions over assigned readings. • Record myself pointing out key elements of the readings. • Assign students to view an online TedTalks, documentaries and discussion Canvas. • Assign students a video assignment to be submitted online. • Presentations to be either video or Live via zoom
4540.900/950 Human Diversity for the Helping Professions	Libby Dorn	<ul style="list-style-type: none"> • This class is fully online. Continue as usual
4610.001 Social Work Practice III	Karla Horton	<ul style="list-style-type: none"> • I plan to conduct class via Zoom. • My class notes are already on Canvas so their will be no need to develop other notes for an online format. • Additionally, my students will conduct their weekly mock organization meetings via zoom.
4870.001/4875.500 Social Work Integrative Seminar/Social Work Practicum	Amy Mayes/Brenda Sweeten	<ul style="list-style-type: none"> • Students will continue in their field practicum at this time per CSWE • Faculty will familiarize themselves with Zoom software and work with students who don't have internet or webcams to call in by phone for field seminars for virtual meetings • Zoom visits to agencies for meetings with agency supervisors and evaluations of students are an alternative to in-person interviews • University of Michigan has a list of resources related to CSWE competencies for alternative assignments for field that we can adapt to our program. These can be adapted to any course as an individual instructor sees fit.
4870.500/4875.501 Social Work Integrative Seminar/Social Work Practicum (Title IV-E)	Cassidy Baker	<ul style="list-style-type: none"> • Will hold seminar classes virtually via conference call or skype. • Follow department field plan and guidance from DFPS for practicum. • Students will continue in their field practicum at this time per CSWE • Faculty will familiarize themselves with Zoom software and work with students who don't have internet or webcams to call in by phone for field seminars for virtual meetings • Zoom visits to agencies for meetings with agency supervisors and evaluations of students are an alternative to in-person interviews • University of Michigan has a list of resources related to CSWE competencies for alternative assignments for field that we can adapt to our program. These can be adapted to any course as an individual instructor sees fit.
5113.991 Human Behavior in the Social Environment II	Woodley	<ul style="list-style-type: none"> • Meeting with this adjunct instructor March 13 to make a plan for moving content to online • Zoom software • Panopto to record lectures
5223.991 Practice with Groups	Wagner	<ul style="list-style-type: none"> • The only issue will be the student led group facilitation which will have to be done either synchronously in zoom or asynchronously via student led discussion board.
5253.001 & 891 5253.991	Bowland Wagner	<ul style="list-style-type: none"> • The discussion groups can be done via discussion board. Extended deadlines to give students more time to complete discussion questions and discussion board.

Advanced Practice II Interventions		<ul style="list-style-type: none"> • The intervention video assignment can be done at student’s home potentially with friends or family • Exam is already on Canvas. Extended dates exam will be completed and also extended time for completing the exam • Add Panopto recordings for the lectures
5313.001 & 891 Policy Practice	Nyiransekuye	<ul style="list-style-type: none"> • Reading Material already on canvas • PowerPoint already on canvas • Will record video with lecture notes • Will post discussion questions on canvas
5333.001 & 891 5333.002 & 892 (2 Sections) Advanced Policy Analysis	Oliphant	<ul style="list-style-type: none"> • Employ CANVAS Discussion forums to engage student in discussions over assigned readings. • Assign students to view an online federal legislative hearing and complete a related exercise on Canvas. • Assign students an “Elevator Speech” advocacy assignment to be completed at home instead of as a class exercise. Using the Discussion Forum in Canvas, students can share their speech outlines with one another. • The last two classes of the course are scheduled to be student presentations, which will still be required. Instead of in person, they will record and upload the videos to CANVAS. • This course does not require a final exam.
5503.991 Death & Dying	Felderhoff	<ul style="list-style-type: none"> • Planning alternative video for nursing home visit • Assignments moved to online • Presentations using zoom or other media software
5543.001 & 891 Child Maltreatment	Armstrong	<ul style="list-style-type: none"> • Child Maltreatment has a reflection assignment and a take home exam due next week. • Child Maltreatment has a reflection assignment and a take home exam due next week. They will complete exam and class will not meet next week March 16, 2020. • Discussion boards and Panopto will also be utilized to deliver lecture content and stimulate class interactions. • Written assignments on the reading will be turned in online as opposed to utilizing an in-class assignment. • Zoom software for simultaneous meetings will be used
5803.991 5803.992 (2 Sections) Foundation Field Seminar	Hester Felderhoff	<ul style="list-style-type: none"> • Students will continue in their field practica at this time per CSWE • Faculty will familiarize themselves with Zoom software and work with students who don’t have internet or webcams to call in by phone for field seminars for virtual meetings • Zoom visits to agencies for meetings with agency supervisors and evaluations of students are an alternative to in-person interviews

		<ul style="list-style-type: none"> University of Michigan has a list of resources related to CSWE competencies for alternative assignments for field that we can adapt to our program. These can be adapted to any course as an individual instructor sees fit.
5843.001 & 891 5843.991 5843.992 (3 Sections) Advanced Field Seminar	Sweeten Colvin Felderhoff	<ul style="list-style-type: none"> Students will continue in their field practicum at this time per CSWE Faculty will familiarize themselves with Zoom software and work with students who don't have internet or webcams to call in by phone for field seminars for virtual meetings Zoom visits to agencies for meetings with agency supervisors and evaluations of students are an alternative to in-person interviews University of Michigan has a list of resources related to CSWE competencies for alternative assignments for field that we can adapt to our program. These can be adapted to any course as an individual instructor sees fit.
5973.001 & 891 (2 Sections) Integrative Seminar	Mukherjee	<ul style="list-style-type: none"> Will hold zoom classes—synchronous learning