

JUNE 12, 2020

Collection of Suggestions from NADD and Subcommittee on Field Education Members

NADD Subcommittee on Field Education

ABSTRACT

List of webinars, workshops and other resources focused on transitioning and strengthening remote field work.

Field Resources Available to Share

Field Resource	Description	Contact Person and Email For Questions and To Gain Access If Needed	Access link or URL
Webinars via Beacon Health Options:			https://www.beaconhealthoptions.com/coronavirus/provider-resources/
Telehealth resource center page specifically for behavioral telehealth:			https://tbhcoe.matrc.org/
National consortium site with links to regional sites:			https://www.telehealthresourcecenter.org/
Northeast Region Telehealth Resource Center:			https://telehealth.hhs.gov
HRSA	Resources about telehealth for patients and providers	Melissa Earle- Stony Brook University Melissa.earle.1@stonybrook.edu	https://telehealth.hhs.gov
HRSA	Homepage of telehealth programs and resources that were in place pre-COVID-19 and are still relevant.	Melissa Earle- Stony Brook University Melissa.earle.1@stonybrook.edu	https://www.hrsa.gov/rural-health/telehealth
Relias	Training partner with National Council for Behavioral Health. Webpage offers a variety of free resources for telehealth practice including free webinars and courses.	Melissa Earle- Stony Brook University Melissa.earle.1@stonybrook.edu	https://www.relias.com/topic/telehealth

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<p>National Child Welfare Workforce Institute</p>	<p>NCWWI develops and hosts workforce development resources for child welfare practitioners, supervisors, managers, leaders, students, faculty, researchers, policymakers and other professionals. The Virtual Workforce Supports listed below have been collated in to a NCWWI special collection for ease of use.</p>		<p>https://ncwwi.org/index.php/resourcemenu/virtual-workforce-supports</p>
<p>National Child Welfare Workforce Institute- Supporting the Virtual Workforce Webinar Series</p>	<p>This six-part series of 75-minute webinars provides a platform for child welfare colleagues to exchange ideas, innovations, and resources for supporting a workforce that has now become virtual.</p>		<p>Supporting the Virtual Workforce Series: https://ncwwi.org/index.php/webinar/national-webinar-series</p> <p>Individual Sessions: (1) Virtual Supervision: https://ncwwi.org/supporting-the-virtual-workforce-session-1</p> <p>(2) Workforce Well-being: https://ncwwi.org/supporting-the-virtual-workforce-session-2</p> <p>(3) Physical, Emotional, and Psychological</p>

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			<p>Safety: https://ncwwi.org/supporting-the-virtual-workforce-session-3</p> <p>(4) Converting Classroom Training from In-person to Online: https://ncwwi.org/supporting-the-virtual-workforce-session-4</p> <p>(5) Remote Coaching: https://ncwwi.org/supporting-the-virtual-workforce-session-5</p> <p>(6) Using Social Media and Technology to Engage Children, Youth, and Families: https://ncwwi.org/supporting-the-virtual-workforce-session-6</p>
<p>National Child Welfare Workforce Institute- Facilitating Video Conferences and Webinars</p>	<p>This tool provides a checklist and guidance for facilitating video conferences and webinars.</p>		<p>https://ncwwi.org/index.php/resourcemenu/resource-library/supervision/performance-management-1/1492-facilitating-video-conferences-and-webinars/file</p>

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<p>National Child Welfare Workforce Institute- Guidance on Using Videoconferences for Caseworker Visits</p>	<p>This manual provides guidance on how video conferencing between a child in foster care and his/her caseworker can meet the Federal statutory provisions for monthly visits during a pandemic.</p>		<p>https://www.acf.hhs.gov/cwpm/public_html/programs/cb/laws_policies/laws/cwpm/policy_dsp.jsp?citID=178</p>
<p>National Child Welfare Workforce Institute- Letter Supporting Caseworkers as Level 1 Responders</p>	<p>This letter from the Children's Bureau asks state government leadership to have child welfare workers and services providers classified as Level 1 emergency responders.</p>		<p>https://ncwwi.org/files/--Documents/Childrens_Bureau_-_Letter_on_Child_Welfare_Leaders_as_Level_1_Emergency_Responders.pdf</p>
<p>National Child Welfare Workforce Institute- Safety Assessment and Planning During COVID-19 and Physical Distancing</p>	<p>This document describes ideas from the NCCD Children's Research Center (CRC) for how to conduct safety assessment and planning while maintaining physical distancing as required during the COVID-19 crisis.</p>		<p>https://ncwwi.org/index.php/resourcemenuresource-library/practice-supports/1501-child-welfare-safety-assessment-and-planning-during-covid-19-and-physical-distancing/file</p>

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National Child Welfare Workforce Institute- Supervision During Physical Distancing: Tools and Guidance	<p>This document provides guidance for supervising during physical distancing, including how to prepare for supervision, what to do during the meeting, and afterwards.</p>		https://ncwwi.org/index.php/resource-library/supervision/1493-supervision-during-physical-distancing-tools-and-guidance/file
National Child Welfare Workforce Institute- Telework in Child Welfare	<p>This research summary explores the common elements of telework programs that agencies should be aware of, the best practices for telework in child welfare, and examples of state telework agreements and other relevant employee policies.</p>		https://ncwwi.org/index.php/resource-library/supervision/1496-telework-in-child-welfare/file
National Child Welfare Workforce Institute- Telework Application Self-Assessment	<p>This self-assessment from Washington State can be used by workers and supervisors to assess an individual's readiness for telework.</p>		https://ncwwi.org/index.php/resource-library/supervision/1498-telework-application-self-assessments/file

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National Child Welfare Workforce Institute- Telework Program Handbook	This handbook provides policies and procedures used by Washington State to operationalize their telework program.		https://ncwwi.org/index.php/resourcemenuresource-library/supervision/1499-child-welfare-field-operations-telework-program-handbook/file
National Child Welfare Workforce Institute- Tip Sheet: Productively Working From Home	This tip sheet provides examples of strategies for productively working from home.		https://ncwwi.org/index.php/resourcemenuresource-library/practice-supports/1495-tip-sheet-productively-working-from-home/file
National Child Welfare Workforce Institute- Using Telework to Strengthen the Child Welfare Workforce	This video describes how Washington State is using telework to strengthen their workforce through a project with the Quality Improvement Center for Workforce Development.		https://www.qic-wd.org/washington-state-using-telework-strengthen-child-welfare-workforce
National Child Welfare Workforce Institute- Virtual Meetings in Child Welfare	This research summary explores the current technology that is available and robust enough to host engaging and dynamic virtual meetings and the practices that child welfare agencies should		https://ncwwi.org/index.php/resourcemenuresource-library/supervision/1497-virtual-meetings-in-child-welfare/file

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	<p>consider when hosting virtual meetings and events.</p>		
<p>National Child Welfare Workforce Institute-Virtually Supervising Child Welfare Professionals During a Pandemic</p>	<p>During the pandemic crisis, supervisors must consistently engage their staff and assess caseworker needs and the needs of families served by the child welfare system. These strategies help support staff, encourage team cohesion, and ensure important work continues.</p>		<p>https://ncwwi.org/index.php/resourcemenuresource-library/supervision/1494-virtually-supervising-child-welfare-professionals-during-a-pandemic/file</p>
<p>Indiana University School of Social Work-Telehealth Basics for Social Work Educators and Clinicians Responding to COVID-19</p>	<p>The program is online and self-paced. It includes 3 modules that provide help with risk-management, ethical guidelines, service policies, social media, and strategies and skills for engaging with clients online. Participants that complete the program can earn 2 CEU.</p>		<p>https://expand.iu.edu/browse/socialwork/courses/telehealth-basics-for-social-work-educators-behavioral-health-clinicians-responding-to-covid-19</p>

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University of Denver School of Social Work- GSSW List of Training Resources	Some are specific to telehealth, others are trainings in general by topic		https://portfolio.du.edu/GSSWStudentResourcePortal/item/553215
University at Buffalo School of Social Work- Sample Learning Contract Projects for In-person or Remote Field Learning	These assignments can be useful adjuncts to in-person fieldwork as well as for when a disruption or stoppage in fieldwork occurs related to a public health issue or other event. They should be incorporated into student learning contracts and connected to relevant competencies.		http://socialwork.buffalo.edu/field-educators-liaisons/field-educator-resources/orientation-and-training-new/learning-contracts-and-performance-evaluations/learning-contract-evaluation-activity-search.html