Assistant/Associate Professor, Social Work

INTRODUCTION

The University of Connecticut School of Social Work is looking for applicants for an anti-racism scholar at the Assistant or Associate Professor rank position, as part of a cross disciplinary UConn cluster hire. The faculty member will be a member of the SSW faculty and will benefit from participation with a cohort of other new anti-racism scholarship hires from other UConn Schools and Colleges. The anti-racism cluster is focused on scholarship that bears directly on individual, societal, and structural bias and disparities that impact communities of color in the United States. This cluster is consistent with several aspects of ongoing strategic planning including a focus on diversity/equity/inclusion as one of the foundational UConn values. The cluster is highly student-focused and is aligned with increased national attention on issues of structural racism, bias, and disparities. Areas of concentration for the cohort include but are not limited to bias and disparities across education, law, social and economic issues, and health and mental health. This cohort model will provide unique opportunities for interdisciplinary collaborations in the field of anti-racist research, scholarship, teaching and practice.

The University of Connecticut School of Social Work is a national leader in graduate social work education with a tradition of educating and serving diverse populations. We are ranked in the top 15% among nationally ranked schools. More than one-third of our 400+ students belong to underrepresented groups in higher education. The School’s research doctorate is the only public social work Ph.D. program in the region. Areas of distinction in teaching, scholarship and community engagement include mental health, trauma and violence prevention and reduction; international social work and human rights; social and health disparities; diversity, equity and inclusion; anti-racism; and policy analysis, advocacy, and community organizing. Interdisciplinary collaborations are maintained with units across the University and we have an extensive collaboration network with public and private human service agencies.

The UConn School of Social Work is located in downtown Hartford. Our neighborhood campus includes other UConn academic programs and research centers, cultural institutions, state and city governments. This situates the School to carry out our central academic mission and provides enhanced opportunities for building upon existing community collaborations and an urban focus.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state’s flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional
students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

DUTIES AND RESPONSIBILITIES

Maintain an active research and publication agenda in anti-racism related work. Seek and acquire external funding, where appropriate. Collaborate on multi-disciplinary research initiatives related to anti-racism work within the University. Engage with other faculty in this anti-racism cluster hire cohort to produce scholarship related to anti-racism and contribute to University efforts on anti-racism. Teach across the curriculum in BSW, MSW and/or Ph.D. programs, as appropriate, and demonstrate effective instruction. Advise and mentor students in research, outreach, and professional development. Serve on doctoral student committees and as major advisor, as appropriate, and participate in University, School, and community level service. Candidates are expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and public engagement the richness of diversity; integrate multicultural experiences into instructional methods; and employ pedagogical techniques to meet the needs of diverse learning styles and intellectual interests. Other expectations will be determined by rank.

MINIMUM QUALIFICATIONS

The successful candidate will have a strong commitment to teaching, research and diversity, equity and inclusion. Applicants must show evidence of an active research/scholarship agenda that centers anti-racism efforts within the US context, including interpersonal and structural racism, bias, and/or health disparities. Demonstrate potential for/evidence of excellence in teaching. A commitment to the School of Social Work’s mission of advancing knowledge and community engagement to achieve human rights and social justice.

Applicants at the Assistant Professor level must have an earned doctorate (by August 23, 2021) in social work or a closely related discipline and strong indications of scholarly promise and productivity in this area of scholarship.

At the Associate level, an earned doctorate in social work or a closely related discipline is required and evidence of high impact scholarship and prior external funding support, where appropriate, as well as national leadership and reputation in anti-racism studies.

PREFERRED QUALIFICATIONS
MSW or PhD in social work, preferred. Demonstrated research focus and practice experience with people of color, i.e., BIPOC (Black, Indigenous, People of Color). Successful teaching experience. Experience in or commitment to working collaboratively within the school and across the University on inter-professional research initiatives. Commitment to and/or experience in promoting and fostering a learning environment supportive of individuals from diverse backgrounds. Demonstrated use of theories that inform the applicant’s research and or teaching, such as but not limited to, theories of anti-racism, intersectional theories, theories of oppression, or critical race theory.

**APPOINTMENT TERMS**

This is a 9-month, tenure-track position with an expected start date of August 23, 2021. Initial salary commensurate with qualifications, experience, and rank.

**TO APPLY**

Please apply online to Academic Jobs Online [https://academicjobsonline.org/ajo/jobs/17503](https://academicjobsonline.org/ajo/jobs/17503) and submit the following application materials:

- Current **curriculum vitae**
- **Cover letter** that includes evidence of teaching experience and a description of the candidate’s teaching philosophy
- **Research statement** that
  - Describes the candidates research and extramural funding trajectory
  - Explains how the candidate’s research agenda aligns with the priorities of the school and this position
- **Commitment to diversity statement**
- Representative samples of **up to 3 publications**
- Names and contact information of **three (3) references**.

References will not be contacted without prior permission of the candidate. Review of applications will begin immediately and continue until the position is filled.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

Employment of the successful candidate will be contingent upon the successful completion of a pre-employment criminal background check.

Candidates can address questions by email to:

Joanne Corbin PhD
Search Committee Chair
University of Connecticut
This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty, and staff. The diversity of students, faculty, and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural, and diverse community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities, and members of traditionally underrepresented populations.