

**NADD TASKFORCE ON
ADVANCING SOCIAL WORK'S
LICENSED WORKFORCE**

**ACTION PLAN AND
CALL TO ACTION**

TASK FORCE MEMBERS

- Tamara Davis, Indiana (co-chair)
- Catherine Gayle, Savannah State (BPD)
- Jay Miller, U. Kentucky
- Jackie Mondros, Stonybrook
- Cathy Potter, Rutgers
- Luis Torres, U. Texas Rio Grande Valley
- Sheryl Kubiak, Wayne State (co-chair)
- Melissa Haley, NABSW President
- Goutham Menon, Loyola
- Jayashree Nimmagadda, Rhode Island
- Martell Teasley, U. Utah/NADD

LEGISLATION AND REGULATION: UNDERSTANDING SW LICENSURE

Dr. Jay Miller

University of Kentucky

ACTION PLAN PRESENTATION

Tamara Davis, Indiana University

Sheryl Kubiak, Wayne State University

THREE GOALS ENCOMPASS ACTION AROUND: ASWB, NATIONAL, AND STATE LEVEL ACTION

1. Expand and diversify social work workforce by minimizing negative impacts of exam (ASWB).
2. Develop and implement new exam and alternative pathways to licensure (National).
3. Develop and deliver strategic communications and dissemination of information (State).

GOAL I
**EXPAND AND DIVERSIFY SOCIAL WORK WORKFORCE
BY MINIMIZING NEGATIVE IMPACTS OF EXAM
(ASWB)**

Short and Intermediate Objectives (examples):

1. Request a single fee for ASWB Test; remediation of excess fees
2. Free access to prep test for all
3. Obtain routine release of ASWB data – including all demographic data; points away from passage
4. Produce an exam available in other languages

GOAL 2
**DEVELOP AND IMPLEMENT NEW EXAM AND
ALTERNATIVE PATHWAYS TO LICENSURE
(NATIONAL)**

Short and Intermediate Objectives (examples):

1. Develop new multiple choice standardized in English and Spanish
2. Explore development of alternative forms of assessment at different licensing levels to align with CSWE standards
3. Determine strategies to engage state-level stakeholders
4. Review legislative remedies, such as Illinois and RI, that limit test requirements

GOAL#3
DEVELOP AND DELIVER STRATEGIC COMMUNICATIONS
AND DISSEMINATION OF INFORMATION
(STATE)

Short and Intermediate Objectives (examples):

1. Develop an action toolkit for Deans/Directors (and other state-level impacted parties) for state-level action
2. State-level coalition building
3. Create administrative structure within NADD (i.e. project manager) to support exam advocacy efforts
4. Develop legislative and community champions (CMH, NASW, University Gov't Relations)
5. Social Media campaign

**PARTICIPATION OF ALL:
NOTE CARDS**

NOTECARDS

1. On one side of the card – provide your ideas for an alternative licensing exam or assessment process
2. On the other side of the card: Indicate which goal(s) YOU are willing to participate in and contribute to
 - a. ASWB Remediation Strategies
 - b. National Alternative Licensing Exam or Process
 - c. Communication, Dissemination and State-level Organizing

PLEASE INCLUDE YOUR NAME, SCHOOL, AND EMAIL ADDRESS

CALL TO ACTION

**DEANS/DIRECTORS –
YOU ARE THE LEADERS!!!!**

1. Support NADD's Action Plan
2. Build state-level capacity through community and political organizing
 - Are schools within your state meeting regularly to discuss and act?
 - Who else needs to be at the table?
 - Who are our community partners?
 - Who are other allies?
3. Organize school specific resources for student success
4. Activate faculty and students for testifying and other actions
5. Build capacity within your school/university with an eye on the long-term goal

NEXT STEPS

- Action Plan Support Survey
- Organize and Implement Working Groups
- Create Administrative and Communications Support Structure
- Presentation on Legislative Solutions: Examples from Illinois and Rhode Island