NADD TASKFORCE ON ADVANCING SOCIAL WORK'S LICENSED WORKFORCE

ACTION PLAN UPDATES
CONTINUING THE CALL TO ACTION

TASK FORCE MEMBERS

- Tamara Davis, Indiana Univ (co-chair)
- Catherine Gayle, Savannah State (BPD)
- Jay Miller, Univ Kentucky
- Jackie Mondros, Stonybrook
- Cathy Potter, Rutgers
- Luis Torres, Univ Texas Rio Grande Valley
- Sheryl Kubiak, Wayne State (co-chair)
- Melissa Haley, NABSW President
- Goutham Menon, Loyola
- Jayashree Nimmagadda, Rhode Island
- Martell Teasley, Univ Utah/NADD

TASK FORCE ACTION UPDATES

KEY MESSAGES

- We want to maintain licensure and title protection
- We want social worker portability and mobility
- We support workforce expansion locally, as well as nationally

THREE GOALS ENCOMPASS ACTION AROUND: ASWB, NATIONAL, AND STATE LEVEL ACTION

- I. Expand and diversify social work workforce by minimizing negative impacts of exam (ASWB).
- 2. Develop and implement new exam and alternative pathways to licensure (National).
- 3. Develop and deliver strategic communications and dissemination of information (State).

GOAL I EXPAND AND DIVERSIFY SOCIAL WORK WORKFORCE BY MINIMIZING NEGATIVE IMPACTS OF ASWB EXAM

Overall Actions Taken:

- 1. Met with ASWB New Leadership
 - Offered to work collaboratively to address issues
 - Requests for immediate changes in test processes
 - Retake only failed portion(s) of exam (modularized approach)
 - Requested ASWB consider shifting the pass scores
 - Fee modification: Single fee for ASWB exam; no fee for retakes
 - Data: Requested additional analyses, transparency and routine release of ASWB data and exam results
 - Requested ASWB produce an exam available in Spanish

GOAL I (CONTINUED) EXPAND AND DIVERSIFY SOCIAL WORK WORKFORCE BY MINIMIZING NEGATIVE IMPACTS OF ASWB EXAM

Overall Actions Taken:

- II. Met with NASW and CSWE
 - Policy Director (Social Work Interstate Compact)
 - CSWE (multiple conversations with NADD President)
- III. Legislative Action Underway in Multiple States

GOAL 2 DEVELOP AND IMPLEMENT NEW EXAM AND ALTERNATIVE PATHWAYS TO LICENSURE (NATIONAL)

Identified Alternative Pathways from NADD Members (from fall meeting):

- L. Common Graduate Assessment Exam/Process
- 2. Develop New Multiple Choice Exam
- 3. Peer Review Case Presentation/Supervision Hours
- 4. (State Legislative Options)

GOAL 2 (CONTINUED) DEVELOP AND IMPLEMENT NEW EXAM AND ALTERNATIVE PATHWAYS TO LICENSURE (NATIONAL)

Actions Taken:

- Initial Focus on Entry Level Process Discussions of NADD Generated Ideas (especially around a Common Graduate Exit Assessment)
 - Complicated by provisions in the legislation drafted for the Social Work Interstate Compact

SOCIAL WORK INTERSTATE COMPACT

Key Elements:

- Overview of what it is (https://swcompact.org/) (along with FAQs)
- Requires passage of a national exam/assessment at practice level of licensure
- Practitioners cannot join the compact unless living in a state with compact membership
- First states to sign on to the compact will be writing the rules for the Compact Commission AND will likely form the Executive Committee
- Moving forward 7 states required to enact the Commission (6-8 states are currently pushing the legislation)

GOAL 2 (CONTINUED) DEVELOP AND IMPLEMENT NEW EXAM AND ALTERNATIVE PATHWAYS TO LICENSURE (NATIONAL)

Actions Taken (continued):

- 1. Discussion with CSWE around Common Assessment (Martell)
- 2. JSWE Special Section on Alternative Pathways to Licensure (Danielle Parrish JSWE Editorial Advisory Board very favorably received your first draft, and we are interested in reading your full proposal)

GOAL 3 DEVELOP AND DELIVER STRATEGIC COMMUNICATIONS AND DISSEMINATION OF INFORMATION (STATE)

- Litigation (New York)
- Toolkit Formation Subcommittee: Co-Chairs Jayashree Nimmagadda and Goutham Menon
 - Regional representatives from our list of volunteers
 - Development of different/unique strategies
- State Level Actions

PANEL DISCUSSION

PANEL: STATES THAT HAVE BEEN SUCCESSFUL IN MOVING TOWARD CHANGE

• IL: James Marley

• RI: Jayashree Nimmagadda

• NY: Cathy Potter

• Utah: Martell Teasley

QUESTIONS FOR PANELISTS

5 minutes each:

- 1. Briefly describe the change.
- 2. Who was the 'driver' of the change effort?
- 3. Who were collaborators/allies?
- 4. Opposing groups?
- 5. What were the lessons learned that you want to pass on to others?

NEXT STEPS

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- Recruit new members/leaders to Task Force
- Bring SW Organizations TOGETHER with a common vision/goal
 - > Center our differences in the interest of solidarity
- Develop a new assessment/exam process
 - Journal : Edited Special Section of JSWE

I. RECRUIT TASK FORCE LEADERS

- Tamara Davis, Indiana (co-chair)
- Catherine Gayle, Savannah State (BPD)
- Cathy Potter, Rutgers
- Jackie Mondros, Stonybrook
- Jay Miller, U. Kentucky
- · Luis Torres, U. Texas

- Sheryl Kubiak, Wayne State (co-chair)
- Jayashree Nimmagadda, Rhode Island
- Goutham Menon, Loyola
- Melissa Haley, **NABSW** President
- Martell Teasley, U. Utah/NADD
- State/National Level NASW Involvement