

# NADD

NATIONAL ASSOCIATION OF  
**DEANS AND DIRECTORS**  
SCHOOLS OF SOCIAL WORK

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## FALL MEETING

Tuesday, October 22, 2024

The Kansas City Convention Center

Kansas City, MO

Date	Time	Event	Location
TBD	TBD	NADD Board of Directors Meeting	Via zoom, prior to fall meeting
Tuesday, October 22, 2024	7:00 a.m. - 3:00 p.m.	Check-in / Name Tag pick-up: NADD Registration - Information Desk	Room: 2502A (hall pre-function) Conference Center Level 2  The Kansas City Convention Center 301 W. 13th Street Kansas City, MO 64105
	7:30 a.m. -9:00 a.m.	Networking Breakfast  Co-sponsors: Michigan State University School of Social Work Columbia University School of Social Work University of Tennessee, Knoxville College of Social Work	Room: 2502A Conference Center Level 2
	7:45 a.m. - 8:45 a.m.	<b>Session for New Deans, Directors &amp; Chairs</b>  Facilitators: Schnavia Hatcher, University of Alabama Janet Shapiro, Bryn Mawr College	Room: 2503A Conference Center Level 2
Tuesday, October 22, 2024	9:00 a.m. - 10:30 a.m.	NADD Business Meeting: Welcome; Minutes Approval; Budget Update; Spring 2025 Meeting; Forthcoming Elections.  Dexter Voisin, President; Schnavia Hatcher, representing Treasurer; Carol Bonner, VP and Program Chair; Lori Messinger, VP of Communications, Jon Singletary, Secretary; Sharon Johnson, Board Member, Chair of the Nominating Committee	Room: 2502A Conference Center Level 2

	10:30 a.m. - 10:45 a.m.	Morning Break Sponsor: University of Central Florida School of Social Work	Room: 2502A Conference Center Level 2
	10:45 a.m. – 12:30 p.m.	<p><b>General Session</b></p> <p><b>From Radical Talk to Normative Practice: Fostering Self-Care Among Higher Ed Administrators</b></p> <p>Indubitably, being a social work administrator is challenging. Research indicates that academic leaders experience high levels of stress, occupational burnout, and professional isolation, among other inimical conditions. Despite the promise of self-care in addressing these conditions, few works explicitly examine self-care strategies for academic deans and directors. This presentation will explore contemporary contexts impacting self-care and explicate clear strategies for improving self-care among social work administrators.</p> <p>Participants who engage in this presentation will:</p> <ul style="list-style-type: none"> <li>(a) describe contemporary workplace challenges facing academic administrators</li> <li>(b) review research findings associated for the potential of self-care in addressing those workplace challenges; and,</li> <li>(c) discern strategies for sustaining professional self-care and wellbeing</li> </ul> <p>Presenter: Justin “Jay” Miller, BSW, MSW, PhD Dean and Dorothy A. Miller Research Professor in Social Work Education Director, The Self-Care Lab College of Social Work, University of Kentucky</p> <p>Justin “Jay” Miller is the Dean, Dorothy A. Miller Research Professor in Social Work Education, and Director of the Self-Care Lab in the College of Social Work at the University of Kentucky.</p>	Room: 2502A Conference Center Level 2
Tuesday, October 22, 2024	12:30 p.m. - 2:00 p.m.	Lunch on your own / optional regional lunches	

**3 Concurrent Breakout Sessions – Set 1**  
(same three sessions offered 3:45 PM to 5:15 PM)

<p>Tuesday, October 22, 2024</p>	<p>2:00 p.m. - 3:30 p.m.</p>	<p><b>Breakout Session #1</b></p> <p><b>Mindful Leadership: Using the Enneagram for Non-Judgmental Self-Observation in our Difficult Roles</b></p> <p>A part of what makes us uniquely human are the dimensions of heart, head, and body that shape us. In other words, we have a unique capacity for feeling, thinking, and doing and these characteristics shape how we lead. The Enneagram is an ancient symbol used to teach nine personality types based on these dimensions and inviting further self-reflection. The mindful work of self-awareness helps us wrestle with the strengths and struggles of our personality that shape our leadership.</p> <p>This workshop will:</p> <ol style="list-style-type: none"> <li>1. Introduce the Enneagram as a tool for reflection on one’s personality using the 9 types associated with this ancient tool.</li> <li>2. Help participants identify their personality type as related to three centers of human intelligence (i.e., head, heart, body).</li> <li>3. Teach participants to practice mindfulness meditation as a part of self-reflective leadership.</li> </ol> <p>Presenter: Jon Singletary, PhD, MSW, MDiv Dean, Diana R. Garland School of Social Work Baylor University</p> <p>Jon Singletary serves as dean of the Diana R. Garland School of Social Work at Baylor University. He has served as dean for 10 years and on the faculty at Baylor for 20 years. He earned his PhD and MSW from VCU and an MDiv from the Baptist Theological Seminary in Richmond. His research has focused on the role and influence of religion and spirituality in antioppressive social work practice.</p>	<p>Room: 2503A Conference Center Level 2</p>
	<p>2:00 p.m. - 3:30 p.m.</p>	<p><b>Breakout Session #2</b></p> <p><b>Navigating Academic Freedom and Free Speech as a Social Work Academic Leader</b></p> <p>This session will explore the distinct concepts of academic freedom and free speech in higher education, which are often conflated by faculty, students, and others. Attendees will learn about the history of academic freedom, including AAUP’s Declaration of Principles on Academic Freedom and Academic Tenure, and the relevance of academic freedom to schools of social work today. The session will also address how First Amendment protections for free speech apply in higher education, including differences based on university context, Supreme Court rulings over time, and current attempts to limit First</p>	<p>Room: 2504A Conference Center Level 2</p>

		<p>Amendment protections on campus. These concepts and related policies influence how social work leaders handle many delicate campus situations, such as dealing with unpopular teaching, or political activity by faculty or students. The session will provide tools for social work academic leaders to respond constructively to these challenges and attendees will be invited to share their experiences and strategies. I anticipate a lively discussion.</p> <p>Objectives: Attendees will be able to describe the differences between academic freedom and freedom of speech Attendees will be able to describe strategies social work leaders can use to respond to constituent pressures that related to free speech and academic freedom</p> <p>Presenter: Elizabeth Lightfoot Director and Distinguished Professor of Social Policy School of Social Work Arizona State University</p> <p>Elizabeth Lightfoot is Director and Distinguished Professor of Social Policy at the Arizona State University School of Social Work. Lightfoot’s research centers on disability policy and services, with a focus on the intersections of disability with child welfare, aging, disparities, and abuse.</p>	
	<p>2:00 p.m. - 3:30 p.m.</p>	<p><b>Breakout Session #3</b></p> <p><b>Managing Up, Down, and Across: Panel of Deans, Directors, and Chairs</b></p> <p>This panel will focus on navigating the complexities of leadership and collaboration within academic institutions. Deans, Directors, and Chairs will discuss the challenges of middle management and explore strategies for effectively managing relationships with superiors, peers, and subordinates, addressing the unique challenges of hierarchical and cross-functional communication in higher education.</p> <p>Moderator: Y. Joon Choi, Director &amp; Professor School of Social Work, Georgia State University</p> <p>Panelists: Keith Alford, University at Buffalo School of Social Work Dean Emily Ihara, George Mason University Department of Social Work Chair Susan Neely-Barnes, Univ. of Memphis School of Social Work Director Matthew Theriot, University of Central Florida School of Social Work Director</p>	<p>Room: 2505A Conference Center Level 2</p>

	3:30 p.m. - 3:45 p.m.	<p>Afternoon Break  Sponsor:  Temple University School of Social Work</p>	<p>Room: 2502A  Conference Center Level 2</p>
<p><b>3 Concurrent Breakout Sessions – Set 2</b></p>			
	3:45 p.m. – 5:15 p.m.	<p><b>Breakout Session #4</b></p> <p><b>Mindful Leadership: Using the Enneagram for Non-Judgmental Self-Observation in our Difficult Roles</b></p> <p>A part of what makes us uniquely human are the dimensions of heart, head, and body that shape us. In other words, we have a unique capacity for feeling, thinking, and doing and these characteristics shape how we lead. The Enneagram is an ancient symbol used to teach nine personality types based on these dimensions and inviting further self-reflection. The mindful work of self-awareness helps us wrestle with the strengths and struggles of our personality that shape our leadership.</p> <p>This workshop will:</p> <ol style="list-style-type: none"> <li>1. Introduce the Enneagram as a tool for reflection on one’s personality using the 9 types associated with this ancient tool.</li> <li>2. Help participants identify their personality type as related to three centers of human intelligence (i.e., head, heart, body).</li> <li>3. Teach participants to practice mindfulness meditation as a part of self-reflective leadership.</li> </ol> <p>Presenter:  Jon Singletary, PhD, MSW, MDiv  Dean, Diana R. Garland School of Social Work Baylor University</p> <p>Jon Singletary serves as dean of the Diana R. Garland School of Social Work at Baylor University. He has served as dean for 10 years and on the faculty at Baylor for 20 years. He earned his PhD and MSW from VCU and an MDiv from the Baptist Theological</p>	<p>Room: 2503A  Conference Center Level 2</p>

		Seminary in Richmond. His research has focused on the role and influence of religion and spirituality in antioppressive social work practice.	
	3:45 p.m. – 5:15 p.m.	<p><b>Breakout Session #5</b></p> <p><b>Navigating Academic Freedom and Free Speech as a Social Work Academic Leader</b></p> <p>This session will explore the distinct concepts of academic freedom and free speech in higher education, which are often conflated by faculty, students, and others. Attendees will learn about the history of academic freedom, including AAUP’s Declaration of Principles on Academic Freedom and Academic Tenure, and the relevance of academic freedom to schools of social work today. The session will also address how First Amendment protections for free speech apply in higher education, including differences based on university context, Supreme Court rulings over time, and current attempts to limit First Amendment protections on campus. These concepts and related policies influence how social work leaders handle many delicate campus situations, such as dealing with unpopular teaching, or political activity by faculty or students. The session will provide tools for social work academic leaders to respond constructively to these challenges and attendees will be invited to share their experiences and strategies. I anticipate a lively discussion.</p> <p>Objectives: Attendees will be able to describe the differences between academic freedom and freedom of speech Attendees will be able to describe strategies social work leaders can use to respond to constituent pressures that related to free speech and academic freedom</p> <p>Presenter: Elizabeth Lightfoot Director and Distinguished Professor of Social Policy School of Social Work Arizona State University</p> <p>Elizabeth Lightfoot is Director and Distinguished Professor of Social Policy at the Arizona State University School of Social Work. Lightfoot’s research centers on disability policy and services, with a focus on the intersections of disability with child welfare, aging, disparities, and abuse.</p>	Room: 2504A Conference Center Level 2
	3:45 p.m. – 5:15 p.m.	<p><b>Breakout Session #6</b></p> <p><b>Managing Up, Down, and Across: Panel of Deans, Directors, and Chairs</b></p>	Room: 2505A Conference Center Level 2

		<p>This panel will focus on navigating the complexities of leadership and collaboration within academic institutions. Deans, Directors, and Chairs will discuss the challenges of middle management and explore strategies for effectively managing relationships with superiors, peers, and subordinates, addressing the unique challenges of hierarchical and cross-functional communication in higher education.</p> <p>Moderator: Y. Joon Choi, Director &amp; Professor School of Social Work, Georgia State University</p> <p>Panelists: Keith Alford, University at Buffalo School of Social Work Dean Emily Ihara, George Mason University Department of Social Work Chair Susan Neely-Barnes, Univ. of Memphis School of Social Work Director Matthew Theriot, University of Central Florida School of Social Work Director</p>	
	5:15 p.m. - 6:00 p.m.	Free Time and /or Informal Networking	
Tuesday, October 22, 2024	6:00 p.m. - 7:30 p.m.	<p>NADD Reception</p> <p>Co-sponsors: Case Western Reserve University Mandel School of Applied Social Sciences University of North Carolina at Chapel Hill School of Social Work University of Illinois at Urbana-Champaign School of Social Work</p>	Room: 2501D Conference Center Level 2
<p>NADD Event Photography Sponsor: Rutgers School of Social Work</p>			



**NADD 2024 Fall Meeting Planning Committee:**

Carol Bonner, Founding Associate Dean, Bridgewater State University (NADD VP and Program Chair)

**Planning Committee Members:**

Pollie Bith-Melander, Chair, California State University, Stanislaus  
Robin Bonifas, Chair, Indiana State University  
Vitali Chamov, Manager, NADD  
Y. Joon Choi, Director, Georgia State University  
Yarneccia Dyson, Head, Carolina State University  
Schnavia Hatcher, Dean, University of Alabama  
Emily Ihara, Chair, George Mason University  
Naelys Luna, Founding Dean, Florida Atlantic University  
Randy Magen, Dean, Yeshiva University  
Philip McCallion, Director, Temple University  
Nancy Meyer-Adams, Director, CSULB School of Social Work  
Philip Osteen, Dean, University of Utah  
Jo Ann Regan, Dean, Catholic University of America  
Karen Rice, Chair, Millersville University  
Janet Shapiro, Dean, Bryn Mawr College  
Stacey Shipe, Chair, Binghamton University  
Dorian Traube, Dean, Washington University in St. Louis  
Courtney Wiest, Director, Saint Leo University

**Future Leaders in Social Work Education Program**

Sally Bachman, Chair, University of Pennsylvania  
Luis R. Torres-Hostos, The University of Texas Rio Grande Valley  
Joan Blakey, University of Minnesota-Twin Cities  
Justin "Jay" Miller, University of Kentucky

### **NADD Board of Directors**

Dexter Voisin, NADD President (2023 - 2026)  
Carol Bonner, NADD Vice President and Program Chair (2022 - 2025)  
Lori Messinger, NADD Vice President of Communications (2024 - 2027)  
Stacey Kolomer, NADD Treasurer (2024 - 2027)  
Jon Singletary, NADD Secretary (2022 - 2025)  
Catherine Gayle, Board Member (2024 - 2027)  
Schnavia Hatcher, Board Member (2022 - 2025)  
Emily Ihara, Board Member (2022 - 2025)  
Sharon Johnson, Board Member (2023 - 2026)  
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Marianne Yoshioka, Board Member (2023 - 2026)

### **NADD Nominations Committee**

Sharon Johnson, Chair of Nominating Committee (2023 - 2026)  
Carol Awasu, New England (2022 - 2025)  
Elizabeth Lightfoot, North West (2022 - 2025)  
Maria Gurrola, West (2024 - 2027)  
Matthew Theriot, South (2022 - 2025)  
Catherine Simmons, North Central/Midwest (2023 - 2026)  
Joanne Corbin, Middle States (2024 - 2027)

### **NADD thanks its 2024 Fall Meeting co-sponsors:**

Case Western Reserve University Mandel School of Applied Social Sciences  
Columbia University School of Social Work  
Michigan State University School of Social Work  
Rutgers School of Social Work  
Temple University School of Social Work  
University of Central Florida School of Social Work  
University of Illinois at Urbana-Champaign School of Social Work  
University of North Carolina at Chapel Hill School of Social Work  
University of Tennessee, Knoxville College of Social Work