

1. **RESOURCES FROM THE NADD WEBSITE:** WWW.NADDSSW.ORG, **CLICK ON EVENTS**

Useful PowerPoint Presentations:

- ◆ Chicago Meeting (Spring 2006): [NIH Funding](#) by Jerry Flanzer, NIDA
- ◆ San Antonio Conference (Fall 2005): [Research Infrastructure Models](#) by Ruth McRoy, UT-Austin

2. **RESOURCES FROM THE IASWR WEBSITE:** WWW.IASWRESEARCH.ORG

- ◆ Click on *Listserv* – to Subscribe to IASWR’s Weekly E-Alert Service about Funding Opportunities, Conferences, Calls for Papers and Important New Reports
- ◆ Click on *Technical Resources* for Directories and PowerPoints:
 - [Social Work Research Career Development at NIH](#)
 - [Opportunities for Doctoral, Dissertation & Post Doctoral Studies](#) Rev. 5/2006
 - [Tips on Developing an NIMH Grant Application](#) By Ann A. Hohmann, PhD, MPH (NIMH)
 - [Tips on Developing an AHRQ Grant Application](#) By Shelley Benjamin & Karen Rudzinski (AHRQ)
 - [Writing a Grant Proposal](#) By Malcolm Gordon, PhD
 - [IASWR’s Directory of NIH Funded Social Work Researchers \(1994-2005\)](#)
- ◆ Click on *Links and Resources* for links to some social work topically- focused social work research centers, potential funding sources, federal agencies and foundations.

3. **RESEARCH DEANS AT SCHOOLS OF SOCIAL WORK – INTEREST GROUP MEETING AT 2003 CSWE APM AND 2006 SSWR CONFERENCE**

- ◆ **For more information: –**
A listserv is maintained by Howard Doueck, 716 645 3381 x 233,
sswdouhj@buffalo.edu
- ◆ 2007 interest group meeting was convened by Ann Nichols-Casebolt, VCU and Sarah Gehlert, U of Chicago.

4. **JOURNAL ARTICLES OF INTEREST**

- ◆ Nutter, R.W., & Hudson, J. (1997). A survey of social work research centers. *Research on Social Work Practice, 7*(2). 239-262.
- ◆ Wodarski, J.S. (1995). Guidelines for building research centers in schools of social work. *Research on Social Work Practice, 5*(3). 383-398.

5. **QUESTIONS TO THINK ABOUT --- WHEN LEVERAGING RESEARCH FUNDS, BUILDING RESEARCH CAPACITY AND CONSIDERING CREATING, AUGMENTING OR ENHANCING CENTERS, RESEARCH CENTERS AND RESEARCH CAPACITIES AT SOCIAL WORK EDUCATION PROGRAMS.**

- ◆ **Centers and capacity-building possibilities -- Infrastructure**
 - Do you have an associate dean or director of research?

- Is there someone designated to be responsible for mentoring, proposal review, organizing research improvement activities, supporting writing groups, sending faculty information on funding opportunities, etc.?
- Do you have statistics and methods expertise and/or consultation available for proposal development and research implementation?
- Are both senior and junior faculty engaged?
- Is a research center at the school level or the college level for schools embedded within a college [what might be advantages or disadvantages of such a model; what are the interdisciplinary, financial, etc. benefits and challenges]?
- Are students involved in the center activities?
- Is the center staffed? At what level? What kind of expertise is needed?
- Are tenure track faculty part of the center or is it developed separately?
- Do you have established mechanisms for boiler plate materials to get grants out the door?
- Do you have a regular working relationship with the IRB and/or the office of sponsored research or the VP for research, etc. at your university?
- Does the center engage a range of faculty?
- Is the center interdisciplinary?
- Do you collaborate with other disciplines and departments, and/or community agencies?
- Is the impetus from the community, from higher-ups, from the school of social work or from individual faculty?
- Have you received higher level support at your university to assist in building research capacity?
- Is there the opportunity to buy out faculty time for grant development?
- What incentives are there for faculty to seek external funds?
- Does the university have specific rules to establish a “research center”
- Do you distinguish between a research center and more topical centers that might do training, program development and evaluation?
- ◆ **External funding**
 - Does indirect come back to the school and if so how is it used in research enhancement?
 - Is their specific funding from foundations or local, state or federal government?
 - How stable is the funding source when launching a center
 - How sustainable is the funding?
 - Do you plan to (need to) access external funds to build research capacity?
 - Do you have faculty who are investigators on federal grants where the Principal Investigator is outside of social work or outside of your university – how does that work - - what is the advantage or disadvantage?
 - Do you have someone who can be helpful with budget preparation?
 - Is there a link between training contracts & development of research capacity?
- ◆ **Areas of research**
 - If you have created centers – are they topic specific?
 - Does your school have a particular area of expertise and strength that has been used to marshal external resources?